

Please answer the following after completing your eLearnings

eLearning 1: Overview of Hyperspace:

1. Match the section of the Hyperspace screen: A, B or C

Storyboard: C

Home Workspace: A

Main Toolbar: B

2. True or False: You don't need to log out when you are done working in Hyperspace: False

eLearning 2: Documenting in Flowsheets:

1. You took a patient's temperature an hour ago in the Pediatrics department and are just now getting around to documenting it in Flowsheets. To begin documentation, you should click:

Add Column

Insert Column

File

In the Details report

2. True or False: True or False: A nurse can see flowsheet documentation that was completed by other clinical users. Assume that there is no restrictions set up at your organization: True

3. You are documenting in a patient's chart and notice a piece of paper icon next to a patient's previous heart rate value. What does this icon mean?

This value was taken from a monitor.

The value was changed after clicking file.

There is a comment entered for the value.

The document has not been filed yet.

eLearning 3: Documenting an IV Fluid & Med Drips:

1. True or False: Intake volume is documented automatically. False

2. How do you see suggested intake volume

Click the medication icon

Click the syringe

Review the Intake/Output report

Click the calculator

3. What MAR action do you use when titrating a medication drip?

Restarted

New Bag

Rate/Dose Change

Titration



eLearning 4: Manage LDAs using LDA Avatar

1. What actions can be taken on LDAs from the LDA Avatar? Select all that apply.

Assess LDAs

Add LDAs

Remove LDAs

eLearning 5: Administering Medications on the MAR

1. In the MAR, how can you determine the next administration time of an order?

Choose all that apply:

Click on medication's row

Scroll to the next due time

Click the Legend button

2. True or False: After a medication has been administered, it cannot be edited: False

3. From the MAR, you can view:

Only the patient's previously administered medications

All medication for a patient's current encounter

Only the patient's current medications

All medications from every hospitalization



Nursing Student Final Scenario (ANSWERS)

- 0800-** Safety Assessment (bracelets) states ID/Call lights/Emergency Equipment at Bedside, Fall Risk assessment should be done- it's a 0 risk, RASS score is - 1 supine, self-position IVF, Left forearm, Verify Rate at 75 ml/hr, dressing - clean, dry and occlusive, Site is clean, dry intact. IV infused 71 ml/hr. What matters most is "Little Pain"
- 0830-** VS: 37.2, 124, 28, 102/60, 98% on RA
BPEWS- 1; Alarms: Monitor not on currently
Neuro, Resp, Cardiac, Musculoskeletal WNL
Integumentary- flat, irreg blotchy red rash, upper right arm (creates a LDA & assesses the rash)
Clinical note written: Change in Patient status, Linus Lumen RN, Face to Face, At Bedside, Allergy/Contraindication should be charted
Abdominal dressing, clean, dry and intact
Braden score, numbers may vary 0-25
GI- Abnormal: soft, tender, hypoactive, passing flatus, no N/V
GU and Psychosocial WNL
All 9 subsystems are documented on.
- 0900-** Abdomen hurts, 6 out of 10, Scale 0-10 (VNRS), Right, lower abdomen, aching- Set goal
IV infused 74 ml/hr, IV documented; dressing - clean, dry and occlusive, Site is clean, dry and intact and documented RASS (0) score/activity/positioning
1. 1:30 am today
 2. Prn- Q6h
 3. oral
 4. 5 ml (would be 540 mg acetaminophen)
 5. 75 mg/kg/day = 3337 mg/day; dose is Q 6 hr prn so 834 mg/dose maximum
- Offered: cheerios, toast, banana, 240 ml milk
- 1000-** Sitting in chair,
Intake: cheerios, toast, ½ banana, 120 ml milk
Yellow/straw Urine, Voided 300 ml no abnormal odors, continent
IV infused 75 ml/hr; dressing - clean, dry and occlusive, Site is clean, dry and intact
RASS score/activity
Re-assess Pain- right lower abdomen, now is a dull ache; pain level - 3, watching tv
Family Communication: Complete bath, brush teeth, linens changed
Visitors: Mother, sibling
- 1015-** 5 min. walk, tolerates it well, back in bed
- 1030-** Shift Completed

Remind Students:

- Need to fill in all the spaces for BPEWS score to tabulate - remember to add age category.
- Document IV assessment every hour NS clear volume infused
- Don't duplicate fluid intake (offered versus what they actually drank)
- Final I/O should be 340/300